

➤ Activity 2

Design and Develop Microlearning



Instructions:

- Break up in groups of 2 (pre-assigned)
- Create a microlearning video, job aid, infographic, etc.
 - Review your assignment
 - Reflect on design considerations
 - Identify the type of microlearning - media
 - CREATE MICROLEARNING
- Present back to the group (5 minutes to present)
 - Include what stage: PLAP
 - Why did you choose the stage; why did you choose the tool?
 - Present the Microlearning

No rules on content curation:

- Use your job aids, the Internet, any information you have to create your content for your topic, but it must be created by your team.
- You have 30 minutes to create (use the process). You each have 5 minutes to present (2 minutes to explain your learning solution, and 3 to present).

➤ ANALYZE

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ANALYZE

- What is Analyze (Needs Analysis)?
- When do you use it in the ADDIE process?
- Why do you Analyze within our learning process? Why is it important?
- How do you Analyze or do a needs analysis? Give an example.

➤ DESIGN

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DESIGN

- What is learning Design?
- When do you use it in the ADDIE process?
- Why do you Design with a process? Why is it important?
- How do you Design? Give examples.

➤ DEVELOP

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DEVELOP

- What is learning Development?
- When do you use it in the ADDIE process?
- Why do you develop with a process? Why is it important?
- How do you develop? Give examples.

➤ IMPLEMENT

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IMPLEMENT

- What is learning Implementation?
- When do you use it in the ADDIE process?
- Why do you Implement within our learning process? Does Implementation follow a process? Why is it important?
- How do you Implement? Give examples.

➤ EVALUATE

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EVALUATE

- What is learning Evaluation?
- When do you use it in the ADDIE process?
- Why do you Evaluate within our learning process? Does Evaluate follow a process? Why is it important?
- How do you Evaluate? Give examples.